

# Martensdale- St. Marys Community School

## Grades 9-12 Social Studies Curriculum

***Standard 1: The student will understand the impact of culture and cultural diversity.***

***Grade Level/Course: 11, 12 / Psychology***

<b>Benchmark: The student will:</b>	<b>Course/Grade Level Objectives</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Instructional Timeline</b>
	<b>Identify how personality and agents of socialization impact the individual.</b>	<b>Written Responses Oral Responses Discussion</b>	<b>Written Responses Oral Responses</b>	
	<b>Assess the role culture plays in shaping human behavior and beliefs.</b>	<b>Text Analysis Discussion</b>	<b>Oral Responses</b>	
	<b>Explain and apply ideas, theories, and modes of inquiry in the examination of persistent issues and social problems.</b>	<b>Discussion Silent Reading Writing Project Outlining</b>	<b>Oral Responses Outline Report</b>	

**Standard 2: Students will understand historical perspectives in relation to time, continuity, and change**

**Grade Level/Course: 11, 12 / Psychology**

<b>Benchmark: The student will:</b>	<b>Grade Level/Course Objectives</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Instructional Timeline</b>
	<b>Identify the historical development of the behavioral sciences and the changing nature of society.</b>	<b>Written Responses Silent Reading</b>	<b>Written Responses</b>	
	<b>Identify and analyze characteristics, causes and consequences of an event, issue, or problem.</b>	<b>Silent Reading Discussion Modeling</b>	<b>Oral Responses Chart/Diagram</b>	
	<b>Investigate and analyze primary and secondary sources.</b>	<b>Modeling Written Responses Text Analysis Writing Project</b>	<b>Outline Graphic Written Responses Report/or Oral Presentation</b>	



**Standard 4: Students will understand individual human development and identity.**

**Grade Level/Course: 11, 12 / Psychology**

<b>Benchmark: The student will:</b>	<b>Grade Level/Course Objectives</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Instructional Timeline</b>
	<b>Identify the process of how humans develop, learn, adapt to their environment, and internalize their culture.</b>	<b>Large Group Discussion Written Responses</b>	<b>Oral and Written Responses</b>	
	<b>Identify current social issues to determine how the individual formulates opinions and responds to those issues.</b>	<b>Large Group Discussion</b>	<b>Oral Responses</b>	
	<b>Evaluate how culture and society influence the development of individuals and their personal identity.</b>	<b>Silent Reading Written Responses Worksheet</b>	<b>Worksheet and Written Responses</b>	
	<b>Analyze the role of perceptions, attitudes, values, and beliefs in the development of personal identity.</b>	<b>Silent Reading Discussion Written Responses Worksheet</b>	<b>Oral and Written Responses Worksheet Test</b>	
	<b>Examine factors that contribute to and damage one's mental health, and analyze issues related to mental health and behavioral disorders in society.</b>	<b>Graph/Chart Text Analysis Modeling</b>	<b>Chart/Diagram Test</b>	

**Standard 5: Students will understand patterns of the interactions among individuals, groups, and institutions.**

**Grade Level/Course: 11, 12 / Psychology**

<b>Benchmark: The student will:</b>	<b>Grade Level/Course Objectives</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Instructional Timeline</b>
	<b>Identify the influences on individual and group behavior and group decision making.</b>	<b>Discussion Silent Reading Worksheet</b>	<b>Oral Responses Worksheet Test</b>	
	<b>Identify how social status, social groups, social change, and social institutions influence individual and group behaviors.</b>	<b>Discussion Silent Reading Worksheet</b>	<b>Oral Responses Worksheet Test</b>	
	<b>Analyze and determine how groups and institutions influence people, events, and culture.</b>	<b>Discussion Silent Reading Worksheet</b>	<b>Oral Responses Worksheet Test</b>	
	<b>Compare and contrast belief systems on a national and global level. (i.e. religion)</b>	<b>Discussion</b>	<b>Oral Responses</b>	
	<b>Analyze how groups and institutions meet individual and societal needs.</b>	<b>Discussion</b>	<b>Oral Responses</b>	





**Standard 8: Students will understand the connections between science, technology, and society.**

**Grade Level/Course: 11, 12 / Psychology**

<b>Benchmarks: The student will:</b>	<b>Grade Level/Course Objectives</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Instructional Timeline</b>
	<b>Identify the appropriate research procedures and skills of the behavioral scientist.</b>	<b>Written Responses Lecture Research Group Project</b>	<b>Written Responses Lab Activity</b>	
	<b>Determine how science and technology have transformed our world and our understanding of our world (i.e. time, space, human-environmental interaction).</b>	<b>Discussion</b>	<b>Oral Responses</b>	
	<b>Analyze how science and technology influence the values, beliefs, and attitudes of society, and vice-versa.</b>	<b>Discussion</b>	<b>Oral Responses</b>	

***Standard 9: Students will understand global connections and interdependence.***

***Grade Level/Course: 11, 12 / Psychology***

<b>Benchmark: The student will:</b>	<b>Grade Level/Course Objectives</b>	<b>Instructional Strategies</b>	<b>Assessments</b>	<b>Instructional Timeline</b>
	<b>Explain conditions and motivations that contribute to conflict, cooperation and interdependence among groups, societies, and nations.</b>	<b>Silent Reading Written Responses</b>	<b>Written Responses</b>	

