

Martensdale-St. Marys Community School
K-12 Guidance Curriculum

Academic Development: Standard A

Students will acquire attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmark	Gr	Res	Grade Level Objective	Instructional Strategies	Assessment	Timeline
A:A1 Acquire skills for improving learning	Res.	Teachers and Counselors	Grade Level Objective	Instructional Strategies	Assessment	Timeline
	K-2	Teachers and Counselors	Identify attitudes and behaviors which lead to successful learning	“Do We Go to Your School?” Activity	Teacher observation	
	3	Teachers and Counselors	Describe the relationship between classroom performance and success in school	“Compare” Activity	The assigned poem finished	
	4	Teachers and Counselors	Use active listening skills to help them succeed in school	“Good Listening” Activity	Teacher Observation	
	5	Teachers and Counselors	Use problem-solving and decision-making skills to assess progress toward educational goals	“Look at the Big Picture” Activity	Teacher Observation	
	6	Teachers and Counselors	Use problem-solving and decision-making skills to assess progress toward	“Six Steps to Problem Solving” Activity	Teacher Observation	

			educational goals			
	7	Teachers and Counselors	Apply time-management and task-management skills	“Finding Time to Study” Activity	Completed worksheet	
	8-12	Teachers and Counselors	Apply knowledge and learning styles to positively influence school performance	“How do you Learn?” Activity	Completed worksheet	

Academic Development: Standard B

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.

A:B1 Develop a plan to achieve goals	Grade	Respon.	Grade Level Objective	Instructional Strategies	Assessment	Timeline
	K-1	Teachers and Counselors	Display a positive interest in learning			
	2	Teachers and Counselors	Identify how taking pride in work and achievement makes you feel proud	“What is a Goal” Activity	Teacher Observation	
	3	Teachers and Counselors	Identify how taking pride in work and	“Positive Balloons” Activity	Completed project	

			achievement makes you feel proud			
	4	Teachers and Counselors	Establish challenging academic goals	“Setting Goals/Student Inventory” Activity	Completed student inventories	
	5-6	Teachers and Counselors	Establish challenging academic goals	“Setting Goals” Activity	Completed worksheet	
	7-12	Teachers and Counselors	Examine work and achievement in relationship to goals	Advisor Activity “Goal Setting”	Goal Setting Review worksheet	

Academic Development: Standard C

Students will be able to identify and describe the relationship of academics to the world of work and to life at home and in the community.

<i>Benchmark</i>	<i>Gr</i>	<i>Res</i>	<i>Grade Level Objective</i>	<i>Instructional Strategies</i>	<i>Assessment</i>	<i>Timeline</i>
<i>A:C1 Relate school to life experiences</i>	<i>K-1</i>	Teachers and Counselors	Describe why school is important	“Goal Setting” Activity	Completed worksheet	
	<i>2</i>	Teachers and Counselors	Identify some benefits of learning	“Time Machine” Activity	Complete time machine drawings	
	<i>3</i>	Teachers and Counselors	Describe how active listening can contribute to success both in school and out of school	“Following Directions” Activity	Teacher Observations	

	4	Teachers and Counselors	Describe responsibilities of students	"I am Responsible" Activity	Complete worksheets	
	5-6	Teachers and Counselors	Describe the value learning both in and out of school	"Future Plans" Activity	Teacher Observations	
	7-12	Teachers and Counselors	<p>A. Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life</p> <p>B. Seek co-curricular and community experiences to enhance the school experience</p> <p>C. Identify how school success and academic achievement enhance future career and vocational opportunities</p>	<p>Advisor Activity "Goal Setting"</p> <p>and Advisor Activity "Community Service"</p>	<p>Goal Setting Review worksheet</p> <p>Teacher Observation</p>	

Career Development: Standard A

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark	Grade	Respon	Grade Level Objective	Instructional Strategies	Assessment	Timeline
C:A1 Develop	K-1	Counselors	Describe what they like to do and how they differ from their	"Things I Like and Dislike"	Completed worksheet	

career awareness			peers	Activity		
	2	Counselors	Describe activities that interest them and those that do not	“Career Centers” Activity	Teacher Observation	
	3	Counselors	Identify about the variety of traditional and nontraditional occupations	“When I Grow Up” Activity	Complete drawings	
	4	Counselors	Define the meaning of “stereotypes” and indicate how stereotypes affect them	“Does Gender Matter?” Activity	Teacher Observation	
	5	Counselors	Imagine what they would like to be doing in fifteen years	“In Fifteen Years” Activity	Teacher Observation	
	6	Counselors	Evaluate their interests and research careers related to those interests	“Choices” Activity	Teacher Observation and completed worksheet	
	7	Counselors and teachers	Describe occupations that are stereotyped and analyze how these stereotypes are reinforced	“I’d Most or Least Like to Be” Activity	Teacher Observation	
	8	Counselors and teachers	Evaluate their interests and skills and research careers related to those interests and	Choices Activity and Advisor Activity	Teacher Observation and completed career	

			skills	“Career Planning”	planning questionnaire	
	9-12	Counselors and teachers	A. Demonstrate the importance of planning B. Develop competency in areas of interest	Choices Activity	Portfolio	

Career Development: Standard B

Students will describe the relationship between personal qualities, education, training and the world of work.

Benchmark C:B1 Acquire knowledge to achieve career goals	Grade	Respon.	Grade Level Objective	Instructional Strategies	Assessment	Timeline
	K-1	Counselors	Discover interests and abilities	“What Job Do You Want?” activity	Completed worksheet	
	2	Counselors	Discover interests and abilities	“Guess Who” Activity	Completed worksheet	
	3	Counselors	Discover interests and abilities	“Satisfaction at Work” Activity	Completed posters	
	4-5	Counselors	Identify the importance of education regarding	“Careers Around School” Activity	Teacher Observation	

			future careers goals			
	6	Counselors	Identify the importance of education regarding future careers goals	“Schools and Careers” Activity	Teacher Observation	
	7	Counselors	Identify personal preferences and interests which influence career choices and success	Choices	Completed interest inventory and skill finder	
	8	Counselors	Evaluate their interests and skills and research careers related to those interests and skills	Choices	Completed interest inventory and skill finder	
	9-12	Counselors	Identify personal preferences and interests which influence career choices and success	Choices	Completed interest inventory and skill finder	
Benchmark	Grade	Respons.	Grade Level Objective	Instructional Strategies	Assessment	Timeline
C:B2 Apply skills to achieve goals	9-12	Counselors and teachers	Develop and maintain a career/educational planning portfolio	Choices	Portfolio	

Personal/Social Development: Standard A

Students will acquire the knowledge, attitudes and interpersonal skills to help them respect self and others.

Benchmark	Grade	Respon.	Grade Level Objective	Instructional Strategies	Assessment	Timeline
PS:A1 Acquire and apply self knowledge	K	Teachers and counselors	Identify and describe the 6 pillars of character	“Character Counts” Activity	Teacher Observation	
	1	Teachers and counselors	A. Describe the uniqueness of people B. Describe what cooperation is	“Different or the Same” Activity	Teacher Observation	
	2	Teachers and counselors	Describe what they see as positive traits about themselves	“Four Squares” Activity	Completed Four Squares	
	3	Teachers and counselors	A. Describe the importance of self-concept B. Demonstrate cooperative behavior in groups	“Putting it all Together” Activity	Completed puzzles	
	4	Teachers and counselors	Describe and appreciate differences in others	“People Tags” Activity	Completed People Tags	
	5	Teachers and counselors	Determine situations that produce unhappy, angry, or anxious feelings and describe how they deal with these feelings	“Coping With Feelings” Activity	Teacher Observation	
	6	Teachers and counselors	Identify cultural differences and describe ways to accept these differences	“Green and Blue” Activity	Teacher Observation	
	7-8	Teachers and counselors	Apply the concepts of “The 7 Habits of Highly Effective Teens”	Read book and discuss	Teacher Observation	

	9-12	Teachers and counselors	Identify personal strengths, assets, and areas of improvement	“The Medicine Wheel” Activity	Completed handout	
PS:A2 Acquire and apply interpersonal skills	K	Teachers and counselors	Understand the difference between helpful and hurtful words/actions	“Words Can Hurt” Activity	Teacher Observation	
	1	Teachers and counselors	Describe how to initiate conversations with people they do not know	“What is Communication” Activity	Teacher Observation	
	2	Teachers and counselors	Describe the process of making and keeping friends	“Making Friends by Using Good Manners” Activity	Teacher Observation and completed drawings	
	3	Teachers and counselors	Identify and respect individual differences	“Coat of Arms” Activity	Completed Coat of Arts	
	4	Teachers and counselors	Identify steps to problem-solving	“STAR” Activity	Completed worksheet and Teacher Observation	
	5	Teachers and counselors	Deal with friendship/relationship issues in a responsible and respectful manner	“Friends Can Be Helpful” Activity	Teacher Observations	
	6	Teachers and counselors	Learn the importance of using “I” statements in conversations	“I-Statements” Activity	Completed Worksheet	
	7-8	Teachers and counselors	Describe the importance of individual differences	Advisor Activity “Diversity”	Teacher Observation	

	9-12	Teachers and counselors	Describe how everyone has rights and responsibilities	Advisor Activity "Citizenship"	Teacher Observation	
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Personal/Social Development: Standard B

Students will identify safety and survival skills.

Benchmark	Grade	Respons.	Grade Level Objective	Instructional Strategies	Assessment	Timeline
PS:B1 Acquire personal safety skills	K	Teachers and counselors	Understand the meaning of a stranger	"Strangers" Activity	Teacher Observation	
	1	Teachers and counselors	Demonstrate knowledge of personal information (home address and phone number)	"Know Your Phone Number and Address" Activity	Completed worksheet	
	2	Teachers and counselors	Identify positive ways to handle bullies	"Froggy and Friends: Bullying" Activity	Completed worksheets	
	3	Teachers and counselors	Understand the difference between being assertive, aggressive, and passive	"Monster or Mouse" Activity	Completed worksheets	
	4	Teachers and counselors	Describe positive ways to deal with anger	"Express Your Anger" Activity	Teacher Observation	

	5	Teachers and counselors	Identify and use coping skills	“Good Grief” Activity	Teacher Observation	
	6	Teachers and counselors	Describe the types of bullying and ways to deal with bullies	“Bullying and Harassment” Activity	Teacher Observation	
	7-8	Teachers and counselors	A. Describe the difference between appropriate and inappropriate physical contact B. Identify resource people in the school and community and know how to seek their help	Advisor Activity “Bullying and Harassment”	Completed worksheet and teacher observation	
	9-12	Teachers and counselors	A. Apply effective problem-solving and decision-making skills to make safe and healthy choices. B. Differentiate between situations requiring peer support and situations requiring adult professional help	Advisor Activity “Peer Pressure”	Teacher Observation	