

Martensdale- St. Marys Community School

Grades 9-12 Family and Consumer Science Curriculum

Standard 16: Integrate knowledge, skills, and practices required for careers in textiles and apparel.

Grade Level/Course: Sewing/Textiles and Clothing

<i>Benchmark: The student will:</i>	<i>Course/Grade Level Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>
<i>16.1 Analyze career paths within textile, apparel, and design industries.</i>	<i>16.1.1 Explain the roles and functions of individuals engaged in textiles, apparel, and design careers. 16.1.2 Analyze opportunities for employment and entrepreneurial endeavors.</i>	<i>*Research project</i>		
<i>16.2 Evaluate fiber and textile products and materials.</i>	<i>16.2.1 Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers.</i>	<i>*Student SG</i>		
<i>16.3 Demonstrate fashion, apparel and textile design skills.</i>	<i>16.3.1 Explain the ways in which fabric, texture, and pattern can affect visual appearance. 16.3.2 Apply basic and complex color schemes and color theory to develop and enhance visual effects. 16.3.3 Utilize elements and principles of design in designing,</i>	<i>*Note taking</i>		

	<i>constructing, and/or altering textile, apparel, and fashion products.</i>			
<i>16.4 Demonstrate skills needed to produce, alter, or repair fashion.</i>	<i>16.4.1 Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel and textile construction, alteration, and repair.</i> <i>16.4.3 Use appropriate industry products and materials for cleaning, pressing, and finishing textile, apparel, and fashion products.</i> <i>16.4.4 Analyze current technology and trends that facilitate design and production of textile, apparel, and fashion products.</i> <i>16.4.5 Demonstrate basic skills for producing and altering textile products and apparel.</i>	<i>*Note taking</i> <i>*Guided practice</i> <i>*Modeling</i>		
<i>16.5 Evaluate elements of textile, apparel, and fashion merchandising.</i>	<i>16.5.4 Apply external factors that influence merchandising.</i>	<i>*Research project</i>		
<i>16.6 Evaluate the components of customer service.</i>	<i>16.6.1 Analyze factors that contribute to quality and customer relations.</i>	<i>*Brainstorming/outline</i>		