

Martensdale- St. Marys Community School

Grades 9-12 Family and Consumer Science Curriculum

Standard 1: Integrate multiple life roles and responsibilities in family, work, and community settings.

Grade Level/Course: Life Skills

<i>Benchmark: The student will:</i>	<i>Grade Level/Course Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>
<i>1.2 Demonstrate transferable and employability skills in school, community and workplace settings.</i>	<i>1.2.1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.</i>	<i>*Written responses</i>		

Standard 2: Evaluate management practices related to the human, economic, and environmental resources.

Grade Level/Course: Life Skills

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
2.1 Demonstrate management of individual and family resources, such as food, clothing, shelter, health care, recreation, transportation, time and human capital.	<p>2.1.1 Apply management and planning skills and processes to organize tasks and responsibilities.</p> <p>2.1.2 Analyze how individuals and families make choices to satisfy needs and wants.</p> <p>2.1.3 Analyze decisions about providing safe and nutritious food for individuals and families.</p> <p>2.1.4 Apply consumer skills to providing and maintaining clothing.</p> <p>2.1.5 Apply consumer skills to decisions about housing, utilities, and furnishings.</p> <p>2.1.8 Apply consumer skills to acquire and maintain transportation that meets the needs of individuals and family members.</p>	<p>*Note taking</p> <p>*Think aloud</p> <p>*Guided practice</p> <p>*Lab experience</p>		
2.5 Analyze relationships between the economic system and consumer actions.	2.5.1 Analyze the use of resources in making choices that satisfy needs and wants of individuals and families.	*Written responses		

	<i>2.5.4 Analyze practices that allow families to maintain economic self-sufficiency.</i>			
<i>2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.</i>	<i>2.6.1 Evaluate the need for personal and family financial planning.</i> <i>2.6.2 Apply management principles to individual and family financial practices.</i> <i>2.6.3 Apply management principles to decisions about insurance for individuals and families.</i> <i>2.6.4 Evaluate personal and legal documents related to managing individual and family finances.</i>	<i>*Student SG</i> <i>*Guided practice</i>		

Standard 12: Analyze factors that influence human growth and development.

Grade Level/Course: Life Skills

Benchmark: The student will:	Course/Grade Level Objectives	Instructional Strategies	Assessments	Instructional Timeline
12.1 Analyze principles of human growth and development across the life span.	12.1.1 Analyze physical, emotional, social, spiritual, and intellectual development.	*Think aloud *Guided practice		
12.2 Analyze conditions that influence human growth and development.	12.2.1 Analyze the effect of heredity and environment on human growth and development. 12.2.4 Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development.	*Guided practice		

Standard 13: Demonstrate respectful and caring relationships in the family, workplace, and community.

Grade Level/Course: Life Skills

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
13.1 Analyze functions and expectations of various types of relationships.	13.1.1 Analyze processes for building and maintaining interpersonal relationships. 13.1.3 Compare physical, emotional, spiritual, and intellectual functioning in stable and unstable relationships. 13.1.4 Analyze factors that contribute to healthy and unhealthy relationships.	*Think, pair, share *Discussion *Compare/contrast		