

MstM Reading/Language Arts Curriculum Lesson Plan Template

Grade Level: 7/8

Teacher: Amy Sowder and Justin Herrick

Reading/Language Standard/Benchmark:

Standard 7: Students will use multiple strategies for interpreting, analyzing, and applying viewed media.

Benchmark A: Employ active viewing such as decoding, predicting, visualizing, connecting, questioning, clarifying, and evaluating while viewing media.

Grade Level Objective:

7A1. Analyzes the effects of visual media on society and culture.

7A3. Applies a variety of criteria to evaluate informational texts.

7A4. Understands how literacy forms can be presented in visual narratives.

Instructional Strategies:

As a teacher reads aloud chapters of *The Adventures of Huckleberry Finn* by Twain, a teacher will show the students segments of Disney's version called *Huck Finn* that correspond to the reading. Students are instructed to complete a Venn Diagram as a means of comparing and contrasting the two versions of the same story. This activity leads to large group discussion of the effects of visual media on society and culture.

Assessment:

Venn Diagram and viewing rubric are the assessment tools.

Instructional Timeline:

November