

*MstM Reading/Language Arts Curriculum Lesson Plan Template*

**Grade Level: 7/8**

**Teacher: Amy Sowder**

**Reading/Language Standard/Benchmark:**

*Standard 5: Student will consider purpose, audience, and roles in spoken communication*

*Benchmark A: Use techniques of clear and appropriate communication.*

**Grade Level Objective:**

*5A1. Produce a coherent message.*

*5A2. Participates in a variety of communication situations.*

*5A3. Participates appropriately in one-on-one situations and group settings.*

**Instructional Strategies:**

*Through a Mark Twain PowerPoint slideshow, a teacher will read aloud the purpose, expectations, and directions on how to complete a Jigsaw activity that involves verbal discussion of controversial topics and education topics related to the censoring of *The Adventures of Huckleberry Finn* by Twain. Students are divided into three groups for discussion. Two will stray and the rest will stay put. Those who stray will bring their topic with them for discussion with new group members. At the end of the activity, the strayers will produce a coherent message in front of the class about what they heard, uncovered, or observed during the Jigsaw.*

**Assessment:**

*Teacher observation is the assessment tool. The teacher will bring up their observations in future discussions of sensitive issues in the book as students are reading it. One of the topics in the Jigsaw is also an essay question on the book test, so that discussion topic will be evaluated as a test answer.*

**Instructional Timeline:**

*End October-November*