

MstM Reading/Language Arts Curriculum Lesson Plan Template

Grade Level: 8

Teacher: Amy Sowder

Reading/Language Standard/Benchmark:

Standard 5: Student will consider purpose, audience, and roles in spoken communication

Benchmark B: Select and organize material from personal and outside sources in order to give a contextually appropriate oral presentation.

Standard 8: Students will consider purpose, ethical concerns, and evaluative processes in research activities.

Grade Level Objective:

5B1. Considers audience and variables in the speaking situation.

5B2. Uses appropriate content and conventions for purpose, audience, and context.

8A1. Identifies potential sources and acquires information from online resources such as Web pages and online databases.

Instructional Strategies:

Students will be allowed to select a speech from their theme-based catalog of assignment options as part of their total project credits for the Anthology unit. In order to select this speech, students will also need to have completed a movie/documentary activity (which can be located on the Web) in which they evaluated its connection to their theme. This is an optional activity that builds upon another activity that has specific criteria and content requirements, as stated in the assignment catalog. One component of the elective speech is to read the personal reflection to the audience and the other component is to select an appropriate and connected five-minute segment to show their audience. An explanation of why the segment was selected must be shared with the audience.

Assessment:

Checklist/rubric will be the assessment tool.

Timeline:

April
