

MStM Reading/Language Arts Curriculum Lesson Plan Template

Grade Level: 5th

Teacher: Kim Burns

Reading/Language Arts Standard/Benchmark:

Standard 8: Students will consider purpose, ethical concerns, and evaluative processes in research activities.

Benchmark A. – use a wide variety of strategies to identify topics to investigate

Grade Level Objective: 8.A.5.1: use a list of topics of interest to write about

Instructional Strategies:

- Students will be able have time to brainstorm about topics of interest to them. Example: Students will be given the assignment to write an essay about a topic of interest to them.
- Students will make a list of those topics and find a purpose to writing about that topic.
- Students will have to read information on the topics and find some information to write about. As students are reading, the teacher will provide information for the students and will encourage them to take notes on what they are finding.
- Students will have the opportunity to partner share with classmates and create a KWL chart for some topics and choose based on the results of the chart.

Assessment:

Observation, rubrics, charts, as needed

Instructional Timeline: ongoing, throughout the year

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Benchmark B. – use multiple resources to find information for research topics

Grade Level Objective: 8.B.5.1: familiarize and incorporate technology as a tool to enhance writing by using various resources to find information such as technology, libraries, community, home, and classroom

Instructional Strategies:

- Students will choose a topic for them to complete a research project on. The form of the project can be, but not limited to: writing an essay, making a poster, doing a presentation in class, and writing a newspaper article.
- Students will be given the opportunity to use the internet to find resources for their project. Student will be shown how to use this resource from the teacher and the librarian.
- Students will be expected to have at least 4 different sources for their project. The students will have to have 2 sources from the internet and 2 sources from another source. Instruction will be provide on using a dictionary, encyclopedias, and card catalog.
- Students will be graded on a rubric.

Assessment: skills assignment, rubric, observation

Instructional Timeline: 5 day lesson

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Benchmark C. – compile information into a well written report or summary

Grade Level Objective: 8.C.5.1: organize information that reports on a given topic using note taking strategies (i.e., SQ3R)

Instructional Strategies:

- The teacher will give all the students an article from an education journal.
- The class will read the article together and the teacher will model good note taking strategies. The teacher will also model for the children how to find good points to question, finding interesting facts, and finding main ideas.
- Students will be given an article from an educational journal. They will be expected to read it independently or with a partner.
- While they are reading, they will be instructed to take notes on what they are reading over the main points. While reading, the students will also be expected to write down questions they might have, write down interesting facts and additional information that they want to find out about the subject.
- After they have read it independently, the students will compile all the information that they found and report out to the class.

Assessment: teacher observation, rubric

Instructional Timeline: 5 day lesson