

MStM Reading/Language Arts Curriculum Lesson Plan Template

Grade Level: 4th

Teacher: Reynolds/Pelzer

Reading/Language Arts Standard/Benchmark:

Standard 8: Students will consider purpose, ethical concerns, and evaluative processes in research activities.

Benchmark A. – use a wide variety of strategies to identify topics to investigate

Grade Level Objective:

8.A.4.1: create a list of topics of interest to write about

Instructional Strategies:

- Students will be asked to write a list of topics that they are interested in writing about.
- The teacher will model this by putting a list of interesting topics on the board.
- Students will be given the opportunity to use the internet and other references to find out more about some topics of interest for them.
- Students will be expected to narrow down their list to 3-4 topics and then choose one topic to write a report on.

Assessment: teacher observation, rubric

Instructional Timeline: one day of brainstorming, 2 days of research

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Benchmark B. – use multiple resources to find information for research topics

Grade Level Objective:

8.B.4.1: incorporate technology as a tool to enhance writing by using various resources to find information such as technology, libraries, community, home, and classroom

Instructional Strategies:

- Students will be given the assignment to gather research on a topic of interest.
- Students will be given the opportunity to use the library, computer lab, and other sources to find information on their topic.
- The teacher and the librarian will model to the students how to find good and valid sources.
- The students will be given class time to gather information with the teacher as a resource to help with research.

Assessment: teacher observation, rubric

Instructional Timeline: one day to decide on the topic, 5 days for research and writing

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Benchmark C. – compile information into a well written report or summary

Grade Level Objective:

8.C.4.1: engage in the information literacy process: accesses, evaluates, and communicates information and ideas

Instructional Strategies:

Assessment:

Instructional Timeline:

